General Practice Children and Young People Training Needs Survey - Clinical
Welcome to the General Practice Children and Young People Training Needs Survey
Thank you for participating in our survey.
Please note, you are answering as someone at your level of expertise and within a community setting.

	ation do you work				
2. How often do	you interact with	children and yo	ung people in yo	ur role?	
Very frequently	,				
Frequently					
Occasionally					
Rarely					
Very rarely					
Never					
All Most Some A little					
None					
I have had no	raining and developm	nent over the past 1	L2 months		

	4. W	/hat is your role?	
(		GP Principal	
(		Salaried GP	
(		Locum GP	
(		GP Trainee	
(	$\bigcirc$	Practice Manager	
		Receptionist/Clerical worker	
(		Medical Assistant	
(		Other (non-clinical)	
(		Health Visitor	
(		Practice Nurse	
(		School Nurse	
(		Clinical Pharmacist	
(		Healthcare Assistant	
(		Practice Physiotherapist	
(	$\bigcirc$	Practice MH Therapist	
(		Physician Associate	
(	$\bigcirc$	Other (Clinical)	

eneral Practice Child	ren and Young I	People Trainir	ng Needs Survey -	- Clinical	
nical staff					
5. How confident are y	ou in the following	g common paec	liatric conditions:		
	Very confident	Confident	Neither confident nor unconfident	Unconfident	Very unconfide
Bronchiolitis					
Croup					
Limping child					
Crying baby					
Fever					
Gastroenteritis					
Purpuric rashes					
Mental health pathway					
Constipation pathway					

			Neither confident		
Acute abdomen	Very Confident	Confident	nor unconfident	Unconfident	Very uncon
Acute leukaemia					
Meningitis					
Anaphylaxis					
Sepsis					
Basic life support					
Spotting the seriously ill child					

7. How confident are	you in the manage	ment of the follo	owing chronic paedi	atric conditions	:
			Neither confident		
Asthma	Very confident	Confident	nor unconfident	Unconfident	Very unconfi
Diabetes					
Epilepsy					
Tam confident in the	above chronic condition				

	Von confident	Confident	Neither confident nor unconfident	Unconfident	Voncunoon
Normal development and failure to thrive	Very confident	Confident	nor unconfident	Oncomident	Very uncon
Psychological problems eg. bullying, school refusal, behaviour problems	$\bigcirc$	$\bigcirc$	$\circ$	$\circ$	
Contraception and sexual health					
Disability					
Autism Spectrum Disorder					
Palliative care					
Prescribing					

Health promotion e.g. immunisation, nutrition  Safeguarding  Legal aspects such as confidentiality and consent  Looked after children  Children of parents with special needs, chronic illness, substance misuse, mental health problems  Mental health first aid  Young person friendly training  Spotting a sick child  The unborn child – rights and responsibilities  Maintaining child focused clinical governance in the practice eg. Audit	Health promotion a r	Very confident	Confident	Neither confident nor unconfident	Unconfident	Very unconfid
Legal aspects such as confidentiality and consent  Looked after children						
confidentiality and consent  Looked after children						
Children of parents with special needs, chronic illness, substance insuse, mental health problems  Mental health resilience	confidentiality and			$\circ$		
special needs, chronic illness, substance misuse, mental health problems  Mental health resilience	Looked after children					
Mental health first aid  Young person friendly training  Spotting a sick child  The unborn child – rights and responsibilities  Maintaining child focused clinical governance in the	special needs, chronic illness, substance misuse, mental health					
Young person friendly training  Spotting a sick child  The unborn child – rights and responsibilities  Maintaining child focused clinical governance in the	Mental health resilience			$\bigcirc$		$\bigcirc$
training  Spotting a sick child  The unborn child – rights and responsibilities  Maintaining child focused clinical governance in the	Mental health first aid					
The unborn child – rights and responsibilities  Maintaining child focused clinical governance in the						
and responsibilities  Maintaining child focused clinical governance in the						
focused clinical governance in the		S				
	focused clinical governance in the	$\bigcirc$				

* 11. Which are your th		thods of lear				
Structured face to fa	ce learning		Lecture			
Workshops				liscussions & tutor	ials	
Podcasts			Role pla			
Medical journals				ement games		
e-learning				r training		
Professional convers	sations		Films &			
Simulators			Case st			
On-the-job training			Planned	d reading		
Coaching/mentoring						
12. To what extent do	-	-	_	atements?		
	development in C	CYP could he	elp me to Neither agree or		Strongly	I don't kn
	-	-	elp me to		Strongly disagree	I don't kn
Further learning anddo my job more	development in C	CYP could he	elp me to Neither agree or			I don't kn
do my job more effectivelyfeel more confident when interacting with	development in C	CYP could he	elp me to Neither agree or			I don't kn

Yee No	
Yee No	es o on't know
No. Do	on't know
14. W	on't know
14. W	
	hat are your main concerns or issues that you feel you currently face in terms of CYP?
15. Ar	re there any other areas where you feel there are gaps in your knowledge relating to CYP?
O No	0
O Do	on't know
Ye	es (please specify)